Da un secolo, oltre.

## Reading in digital spaces: current research, new perspectives

Thursday, 7 March 2024 | 15:00-17:30 Aula Chiarugi, Dipartimento FORLILPSI Sede di Psicologia, via di San Salvi, 12, Firenze

## **Program**

15:00-15:05

Greetings and introduction to the seminar **Christian Tarchi** (University of Florence)

15:05-15:35

Using the Critical Online Resource Evaluation (CORE) Framework to Understand and Support Students' Learning from More Accurate Internet Texts

Elena Forzani (Boston University)

15:40-16:00

Improving reading comprehension skills without written text?
The effectiveness of a video-based training program
Brechtje van Zeijts (Erasmus University Rotterdam)

16:00-16:15

EMILE: a game-based intervention to enhance Media Literacy in secondary school students Silvia Della Rocca (University of Florence)

16:15-16:30

The influence of textual genre in multiple-text comprehension Lidia Casado Ledesma (University of Florence)

16:30-16:45

VITO: an intervention connecting sourcing and intertextual integration Anna Paola Fallaci, Oriana Incognito (University of Florence)

16:45-17:00

Adjusting strategic reading when integrating multiple texts with different levels of source reliability

Elisa Guidi, Lidia Casado Ledesma, Marina De Diego Cuellar (University of Florence)

17:00-17:30

Q&A and concluding thoughts

This is a hybrid event, participants can join in person (Department FORLILPSI, Psicology building), or remotely: https://meet.google.com/ejb-htsz-ztb

