
Dr. Rodrigo A. Cárcamo

Full Professor, Researcher, Faculty of Psychology and Humanities, Universidad San Sebastián, Valdivia campus. (2022 – present)

President of the Ibero-American Attachment Network (RIA) 2019–2025

Board Member, Society for Emotion and Attachment Studies (SEAS)

Founder, Chilean Society for Emotional Development



Academic Education

2010 – 2014 — PhD, Centre for Child and Family Studies, Leiden University, The Netherlands. *Doctoral Program: Developmental Psychopathology from an Educational and Cultural Perspective. Supervisors: Prof. dr. Marinus van IJzendoorn, Prof. dr. René van der Veer, Dr. Harriet Vermeer. Research Group: Child Care. Research Topic: Cross-cultural Differences in Child Care and Attachment. Thesis Title: "Childcare in Chile: The role of ethnicity and socioeconomic inequalities."*

2005 – 2007 — Master's in Cognitive and Learning Psychology. FLACSO Argentina and Universidad Autónoma de Madrid. Buenos Aires, Argentina. *Research Topic: Conceptions of learning among pre-service teachers and teachers with different levels of expertise. Supervisor: Dr. Mario Carretero.*

1995 – 2001 — Psychologist, Bachelor's in Psychology. Universidad Mayor, Temuco campus, Chile. *Specialization: Educational Psychology.*

Academic and Teaching Management

2023 – present — Director of the Doctoral Program in Psychology and Mental Health, Faculty of Psychology and Humanities, Universidad San Sebastián.

2022 – present — Researcher, Faculty of Psychology and Humanities, Universidad San Sebastián, Valdivia campus.

2021 – 2025 — Visiting Professor, Erasmus Medical Center, Rotterdam University, The Netherlands.

2019 – 2023 — Full Professor, Department of Psychology, Universidad de Magallanes, Punta Arenas, Chile.

2019 – 2020 — Board Member, Board of Directors (UMAG).

2018 – present — Visiting Professor, Doctoral Program in Developmental Sciences and Psychopathology, Center for Attachment and Emotional Regulation, Universidad del Desarrollo.

2015 – 2018 — Director of International Relations, Universidad de Magallanes.

2014 – 2020 — Guest Researcher, Institute of Education and Child Studies, Parenting, Child Care and Development, Leiden University, The Netherlands.

2014 – 2016 — Director, Department of Psychology.

2014 – 2016 — Institutional Expert in Postgraduate Studies for the Chilean Credit Transfer System (SCT-CHILE CRUCH). Mecesup Project USA1301.

2009 — Alternate Director, Mecesup Curricular Reform Project for the Psychology Degree.

2009 — Institutional Director, Mecesup Network Project FRO0803 "Network to Strengthen Strategies for Improving Academic Outcomes of Disadvantaged First-Year Students."

2007 – 2009 — Institutional Expert for the Chilean Credit Transfer System SCT-CHILE CRUCH. Mecesup Project UCH0610.

2007 – 2008 — Alternate Director, Mecesup Project MAG0602 "Leveling of Basic Cognitive and Interpersonal Competencies for Incoming Students at Universidad de Magallanes."

2006 – 2009 — Head of the Psychology Degree Program.

2005 — Member of the Advisory Committee, Mecesup MAG0704. Design of a competency-based undergraduate and teacher training profile for UMAG pedagogy programs.

2004 — Co-Author of the Psychology Degree Project, Universidad de Magallanes. Author of 10 curriculum courses in the educational and child development track.

2002 – present — Undergraduate Teaching.

Thesis Supervision and Advising

Doctoral (Primary Supervisor):

- **Romina González** – Universidad San Sebastián. In progress.
- **María Jesús Sánchez** – Universidad San Sebastián. In progress.
- **Alejandro Yelincic** – Universidad Internacional Iberoamericana, Mexico. Completed.

Doctoral (Co-Supervisor):

- **Patricia Bravo** – Erasmus Medical Center Rotterdam (Becas Chile).
- **Jessica Vidal** – Universidad del Desarrollo (Becas Chile). Completed.
- **Regina Lohendorf** – Leiden University (Becas Chile). Cognitive development in children from different cultures. Supervisors: Judi Mesman, Harriet Vermeer. Completed.

Doctoral Defense Committees:

- **Camila Espinosa Chaparro** – Leiden University, The Netherlands.
- **Cristian Orbe** – Pontificia Universidad Católica del Perú.
- **Eugenio Guzmán** – Universidad del Desarrollo, Chile.
- **Alessandro Carollo** – University of Trento, Italy.

Master's:

- **Elsa Valdés** (2023) – *"Father's Impact on the Development of Prosocial Behavior in Early Childhood: A Systematic Review."* Universidad de Talca (co-supervisor).
- **Gissela Gómez** (2024) – *"Promoting Emotional Self-Regulation in Children Aged 3 to 6 Through Video-Feedback Intervention."* Universidad de Magallanes.
- **María Paz Díaz** (2021–present) – *"Acute Stress Regulation in Early Childhood: An Approach from the Social Determinants of Health."* Universidad de Magallanes.
- **Alejandro Yelincic** (2016) – *"Informal Unpaid Primary Caregivers: Who Takes Care of Disabled Children, Adults, and Elderly?"* Master's in Social Sciences, Social Intervention track. Universidad de Magallanes.
- **Aniek Woudstra** (2013) – *"Attachment Behavior of Mapuche and non-Mapuche infants in Chile."* Department of Education and Child Studies, Leiden University (co-supervisor).
- **Rebeca Sandu** (2012) – *"The Role of Attachment, Maternal Scent and Home Environment on Infants' Quality of Sleep in Day Care context."* Leiden University (co-supervisor).

- **Lisa Orlandini** (2012) – *"The Effects of Maternal Scent in Dutch and Chilean Day Care Settings."* Leiden University (co-supervisor).
 - **Kirsten Illingworth** (2011) – *"The effect of the mothers' smell on the sleeping behavior of infants in daycare."* Leiden University (co-supervisor).
 - **M. Beuk San Martin** (2010) – *"The development of professional child care: A comparison between The Netherlands and Chile."* Leiden University (co-supervisor).
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Grants and Fellowships

- **2009** — Becas Chile. Advanced Human Capital Training Program. Doctoral scholarship abroad. CONICYT – Chile.
 - **2019** — Teaching Mobility Erasmus+ KA107, University of Split, Croatia.
 - **2023** — FAPE – Universidad San Sebastián. Support Fund for Regular FONDECYT Applications (CLP \$4,466,991).
 - **2025** — PASI – Universidad San Sebastián. Research Internship Support (2nd call): International Internship at the **Department of Psychology and Cognitive Science, University of Trento**, Italy, under Dr. Gianluca Esposito (September 22 – October 10, 2025) (CLP \$2,000,000).
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Awards

- **2015** — Best Doctoral Dissertation Award (*Dissertatieprijs*) 2012–2014, Institute of Education and Child Studies, Leiden University (€1,000).
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Funded Research Projects

2025 – 2028 — Principal Investigator: FONDECYT Regular Project 1252183.

"Effectiveness of the online Video-feedback Intervention to Promote Positive Parenting and Sensitive Discipline (Online VIPP-SD): A Randomized Control Trial in Chile."

2025 – 2027 — Co-Investigator: FONDECYT Regular Project 1251308. "Exploring educator–child interaction in early childhood education: the role of educator sensitivity and responsiveness in exploration-attention in children aged 20–36 months." PI: Rosario Spencer (UTALCA).

2024 – 2031 — The International Consortium for Research on Enhancing Attachment in Children through Training, Education, and Dissemination (I-REACTED Consortium). Social Sciences and Humanities Research Council of Canada (SSHRC) – Partnership Grant, \$2,499,189 CAD. PI: Sheri Madigan. [Co-Investigator]

2023 – 2026 — Co-Investigator: FONDECYT Regular Project 1230800. "Trajectories of Attachment Security in Romantic Relationships During Emerging Adulthood." PI: Mónica Guzmán (UCN).

2022 – 2024 — Co-Investigator: FONDECYT Regular Project 1221538. "Promoting sensitive caregiving: Modulating the oxytocin paradox through secure attachment priming." PI: Jaime Silva (UDD).

2020 – 2024 — **Principal Investigator: FONDECYT Regular Project 1201513.** "Child attachment with father and mother and its relationship with psychological and physiological well-being."

2014 – 2016 — **Principal Investigator: FONDECYT Initiation Project 11140663.** "Attachment, maternal sensitivity, and quality of child care in daycare settings."

2014 — MEC Project: Support for research on quality of non-maternal care in Magallanes. Universidad de Magallanes. (PI)

2014 — Local PI: "Attitudes toward child maltreatment using the Q-sort technique." Leiden University, Child and Family Studies.

2006 — Co-Investigator: FONIDE 286-2006. Implicit theories of learning and their relationship with teaching practices among pre-service teachers at Universidad de Magallanes and practicing teachers in Region XII.

Notable Invitations

- **2018** — **UNESCO:** Invited as International Consultant on Early Childhood Care and Development Policy. Technical Consultative Meeting on Early Childhood Care and Education (ECCE), organized by UNESCO and the Ministry of Education of the UAE. Dubai, September 24–26, 2018.
- **2018** — **UKA – Mexico:** Invited by the NGO "Un Kilo de Ayuda" and Mexico's National Institute of Public Health to train professionals in the Attachment Measurement Scale. September 20–22, 2018.
- **2018** — Guest Evaluator for a Preschool Education Quality Assessment Tool for the Ministry of Social Development (MIDES), Child Care Systems area, Montevideo, Uruguay.
- **2017** — Universidad de Ibagué, Colombia. Guest Professor at the IX International Summer School, July 10–14, 2017.

Publications

- Cárcamo, R.A.**, Vidal, J., Spencer, R., van IJzendoorn, M.H., Bakermans-Kranenburg, M. (2026). Effectiveness of the online video-feedback intervention to promote positive parenting and sensitive discipline (VIPP-Online): a randomized control trial in Chile. *BMC Psychology*. doi.org/10.1186/s40359-026-04126-z
- González-Puelma, J., Sarmiento Varón, L., Vidal, J., Ceroni, C., Escobedo, S., Uribe-Paredes, R., Medina-Ortiz, D., **Cárcamo, R. A.**, Navarrete, M. (2026). Immune system up-regulation in securely attached infants during early childhood. *Brain, Behavior, & Immunity – Health*, 52. doi.org/10.1016/j.bbih.2026.101184.
- Guzmán-González, M., Rivera-Ottenberger, D., Garrido-Rojas, L., Bahamondes, J., **Cárcamo, R. A.**, Fernández, A. M., & Valarezo-Bravo, O. (2025). Love and Mental Health: Couple Relationship Quality and Depressive Symptoms Among Chilean Emerging Adults. *The Journal of Psychology*, 1–22. <https://doi.org/10.1080/00223980.2025.2603476>
- Guzmán-González, M., Gómez, F., Garrido-Rojas, L., Rivera, D., **Cárcamo, R.A.**, Bahamondes, J., Fernandez, A.M. (2025). Exploring attachment profiles in emerging adults: Insights from global and romantic domains. *Journal of Social and Personal Relationships, online first*.
- Bravo, P., Jansen, P., Hillegers, M.H.J., **Cárcamo, R.A.** (2025). Children’s mental health trajectories across cultures and the buffering effect of the early family environment: Evidence from two longitudinal studies in early childhood. *The Journal of Genetic Psychology, online first*. <https://doi.org/10.1080/00221325.2025.2537420>.
- Cárcamo, R.A.** & Yelincic, A. (2025). Factores de riesgo de la sobrecarga emocional en cuidadores no remunerados de personas en situación de dependencia y discapacidad. *MLS Psychology Research*, 8(1), 91-107. <https://doi.org/10.33000/mlspr.v8i1.4174>
- Hundley, S. V., Vettori, G., & **Cárcamo, R.** (2025). Thriving Amidst Adversity. Insights from an Interview with Professor Rodrigo Cárcamo. *The Journal of Genetic Psychology*, 1–5. <https://doi.org/10.1080/00221325.2025.2500452>
- Sabe, L., Vidal, J., Estrada, C., & **Cárcamo, R.A.** (2025). How dangerous?: Substance use risk perceptions in Chilean Preadolescents. *The Journal of Genetic Psychology*, 186(1), 1.21. doi.org/10.1080/00221325.2024.2386010
- Bakermans-Kranenburg, M.J., Dagan, O, **Cárcamo, R. A.** & Van IJzendoorn, M.H. (2025). Celebrating more than 25,000 Adult Attachment Interviews: Mapping the Main Adult Attachment Classifications on Personal, Social, and Clinical Status. *Attachment and Human Development*, 27(2), 191-228. doi.org/10.1080/14616734.2024.2422045
- Valdés, E., Spencer, R., **Cárcamo, R.A.** (2023). Impacto del padre en el desarrollo de la conducta prosocial de niños y niñas durante la primera infancia: Una revisión sistemática. *Terapia Psicológica*, 41,(3), 301-325. doi: 10.4067/S0718-48082023000300301.

- Bravo, P., Kim, Y., Xerxa, Y., Koopman-Verhoeff, M. E., **Cárcamo, R.**, Oldehinkel, A., ... & Jansen, P. (2023). Maternal history of maltreatment and offspring's emotional and behavioral problems in adolescence: do family factors contribute to the intergenerational risk transmission?. *Child abuse and neglect*, 141, e106228-e106228.
- Buchanan, E. M., Lewis, S. C., Paris, B., Forscher, P. S., Pavlacic, J. M., Beshears, J. E., ... & Vega, D. (2023). The Psychological Science Accelerator's COVID-19 rapid-response dataset. *Scientific data*, 10(1), 87. <https://doi.org/10.1038/s41597-022-01811-7>
- Bravo, P., **Cárcamo, R.A.**, Santos, S., Ringoot, A., van IJzendoorn, M.H., Hillegers, M.H.J., Jansen, P. (2023). Maternal sensitivity in early childhood and body mass index in adolescence: A population-based study on the role of self-regulation as a mediator. *Appetite*, 182(1). <https://doi.org/10.1016/j.appet.2022.106418>
- Dorison, Ch. et al., (2022) In COVID-19 health messaging, loss framing increases anxiety with little-to-no concomitant benefits: experimental evidence from 84 countries. *Affective Sciences*, 3(3), 577-602. <https://doi.org/10.1007/s42761-022-00128-3>
- PSA (2022). A global experiment on motivating social distancing during the COVID-19 pandemic. PNAS. <https://doi.org/10.1073/pnas.2111091119>
- Forslund, T., et al. (2022). Attachment goes to court: child protection and custody issues. *Attachment and Human Development*, 24(1), 1-52. doi.org/10.1080/14616734.2020.1840762
- Forslund, T., Granqvist, P., van IJzendoorn, M H., Sagi-Schwartz, A., Glaser, D., Steele, M., Hammarlund, M., ... Duschinsky, R. (2022). El apego va a juicio: Problemas de custodia y protección infantil. *Anuario de Psicología Jurídica*, 32, 115-139. doi.org/10.5093/apj2021a26
- Causadias, J.M., Kamryn, M., **Cárcamo, R.A.**, Neville, H.A., Nóbrega, M., Salinas-Quiroz, F., Silva, J.R. (2022). Attachment research and anti-racism: learning from Black and Brown scholars. *Attachment & Human Development*, 24(3), 115-139. doi.org/10.1080/14616734.2021.1976936
- Wang, K. et al., (2021). A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. *Nature Human Behaviour*, 5, 1089-1110. doi.org/10.1038/s41562-021-01173-x
- Yelincic, A. & **Cárcamo, R.A.** (2021). Cuidadores principales informales no remunerados: ¿quiénes cuidan a niños, adultos y adultos mayores en situación de discapacidad? Informal unpaid primary caregivers: Who takes care of disabled children, adults and seniors? *Rehabilitación, en prensa, disponible 14 abril 2021*. doi.org/10.1016/j.rh.2021.03.001
- Cárcamo, R. A.** & Silva, J. R. Eds (2021). *Apego y Parentalidad*. Ed. Mediterráneo: Chile.
- Woudstra, M., Van Ginkel, J., Branger, M., Emmen, R., Alink, L., Asanjarani, F., **Cárcamo, R.A.**, Hsiao, C., Mels, C., Selcuk, b., Soares, I., Wang, L., Yavuz, M., Mesman, J. (2020). Dataset on maternal attitudes about child maltreatment in nine countries using a Q-sort methodology. *Data in Brief*, 30, 1-13. <https://doi.org/10.1016/j.dib.2020.105396>

- Mesman, J., Branger, M., Woudstra, M., Emmen, R., Asanjarani, F., **Cárcamo, R.A.**, Hsiao, C., Mels, C., Selcuk, b., Soares, I., Van Ginkel, J., Wang, L., Yavuz, M., Alink, L. (2020). Crossing Boundaries: A Pilot Study of Maternal Attitudes about Child Maltreatment in Nine Countries. *Child Abuse and Neglect*, 99. doi.org/10.1016/j.chiabu.2019.104257 (WOS Q1)
- Cárcamo, R.A.** & García-Riquelme, A. (2019). Current research on early childhood education in Chile: The quality of the services and early literacy. In S. Garvis & S. Phillipson (Eds.), *Policification of Early Childhood Education: Early childhood Education in the 21st Century Vol III, 1st Edition*. Routledge.
- Cárcamo, R. A.**, Lagos, S., García-Riquelme, A., & Gómez, E. (2019). Apego en Niños con Asistencia Temprana a Salas Cuna en la Ciudad de Punta Arenas, Chile: Un Estudio Piloto. *Revista Latinoamericana de Ciencias Sociales, Niñez y Juventud*, 17(2), 1-21. [Scopus]
- Nóblega, M., Conde, G., Nuñez, J., Bárrig-Jó, P., Marinelli, F., Alcantara, N., & **Cárcamo, R. A.** (2019). Evidencias de validez de constructo y de criterio de la Escala Massie-Campbell de Apego Durante Estrés (ADS). *Acta Colombiana de Psicología*, 22(1), 129-140. doi: 10.14718/ACP.2019.22.1.7. [Scopus].
- Loehndorf, R., Vermeer, H. J., **Cárcamo, R. A.**, De la Harpe, CH, & Mesman, J. (2019). Preschoolers' problem behavior, prosocial behavior, and language ability in a Latin-American context: The roles of child executive functions and socialization environments. *Early Childhood Research Quarterly*, 48, 3rd Quarter, 36-49. doi: 10.1016/j.ecresq.2019.02.005. [WOS Q1].
- Navarrete, M., Silva, J. R., van IJzendoorn, M. H. & **Cárcamo, R. A.** (2018). Physical and Psychosocial Development of Mapuche and Non-Indigenous Chilean Toddlers: A Modest Role of Ethnicity. *Development and Psychopathology*, 30(5), 1959-1976. doi: 10.1017/S0954579418001281 [WOS Q1].
- Cárcamo, R.A.** (2018). Early Childhood Education in Chile. In M. Fleeer & B. Van Oers (Eds.), *International Handbook of Early Childhood Education* (Chapter 41). Springer.
- Loehndorf, R., Vermeer, H.J., **Cárcamo, R.A.**, & Mesman, J. (2018). Preschoolers' vocabulary acquisition in Chile: The roles of socioeconomic status and quality of home environment. *Journal of Child Language*, 45(3), 559-580. [WOS Q1]
- Vermeer, H.J., Van IJzendoorn, M.H., **Cárcamo, R.A.**, & Harrison, L. J. (2016). Quality of Child Care using the Environment Rating Scales: A Meta-Analysis of International Studies. *International Journal of Early Childhood*, 48, 33-60 [Scopus]
- Cárcamo, R. A.**, Vermeer. H. J., Van der Veer, R., & Van IJzendoorn, M. H. (2016). Early full-time daycare, mother-child attachment and quality of the home environment in Chile: Preliminary findings. *Early Education and Development*, 27, 457-477. [WOS]
- Mesman, J., Van IJzendoorn, M. H., Behrens, K., Carbonell, O. A., **Cárcamo, R. A.**, Cohen-Paraira, I., . . . Zreik, G. (2015). Is the Ideal Mother a Sensitive Mother? Beliefs about Early Childhood Parenting in Mothers across the Globe. *International Journal of*

- Behavioral Development*, 1 -13. Advance Online Publication. doi: 10.1177/0165025415594030. [WOS]
- Cárcamo, R.A., & Castro, P.J. (2015).** Concepciones sobre el aprendizaje de estudiantes de pedagogía y profesores de Punta Arenas. *Formación Universitaria*, 8(5), 13-24. [Scopus]
- Cárcamo, R.A., Vermeer, H.J., Van der Veer, R., & Van IJzendoorn, M.H. (2015).** Childcare in Mapuche and non-Mapuche Families in Chile: The Importance of Socio-economic Inequality. *Journal of Child and Family Studies*, 24(9), 2668-2679. doi: 10.1007/s10826-014-0069-3 [WOS].
- Cárcamo, R.A., Vermeer, H.J., De la Harpe, CH., Van der Veer, R., & Van IJzendoorn, M.H. (2014).** The Quality of Childcare in Chile: Its Stability and International Ranking. *Child & Youth Care Forum*, 43, 747-76. doi: 10.1007/s10566-014-9264-z [WOS]
- Cárcamo, R.A., Van der Veer, R., Vermeer, H.J., & Van IJzendoorn, M.H. (2014).** From foundling homes to day care: a historical review of childcare in Chile. *Cadernos de Saúde Pública*, 31(3), 461-471. [WOS]
- Cárcamo, R.A., Van IJzendoorn, M.H., Vermeer, H.J., & Van der Veer, R. (2014).** The Validity of the Massie-Campbell Attachment During Stress Scale (ADS). *Journal of Child and Family Studies*, 23, 767-775. doi: 10.1007/s10826-013-9728-z [WOS]
- Cárcamo, R.A. (2013, Febrero).** Desde el Psicoanálisis hacia la Etología. Desentrañando las Raíces de la Teoría del Apego. [Revisión del libro *John Bowlby – From Psychoanalysis to Ethology. Unraveling the Roots of Attachment Theory*, by Van der Horst, F.]. *Revista Electrónica de la Sociedad Chilena de Psicología Clínica*, 1, 9-10.
- Castro, P., & **Cárcamo, R.A. (2012).** Cambio de teorías subjetivas de profesores respecto a la educación en valores. *Subjetividad y Procesos Cognitivos*, 16, 17-42. [SciELO]
- Castillo, A., Haro, X., **Cárcamo, R.**, & Estrada, C. (2010). Concepciones sobre educación y desarrollo en docentes y apoderados de escuelas básicas y su relación con el rendimiento escolar. *Revista Electrónica Diálogos Educativos*, 19, 54-64.
- Judikis, J.C., Estrada, C., Makuc, M., Molina, W., & **Cárcamo, R. (2009).** Teorías implícitas sobre el aprendizaje y su relación con las prácticas pedagógicas: Un estudio de caso. ISBN: 978-956-292-228-9 En libro: Selección de Investigaciones primer concurso FONIDE: Evidencias para Políticas Públicas en Educación, Publisher: Gráfica LOM Ltda., Editors: MINEDUC.
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Peer Review Activity

Journal of Genetic Psychology (Editorial Board); *Child Development*; *Early Childhood Research Quarterly*; *Journal of Child and Family Studies*; *Ciencias Psicológicas*; *Cadernos de Saude Publica*; *Interdisciplinaria*.

Grant and Research Evaluation

- **2025 – present** — Member of the FONDECYT (ANID) Study Group.
 - **2020 – 2022** — Member of the FONDECYT (ANID) Study Group.
 - **2014 – present** — Evaluator for Becas Chile postgraduate scholarships (Master's and Doctoral, national and international) in the Education and Psychology Committee.
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Conference Presentations and Academic Events (*selected*)

2018 — Presenter and symposium coordinator: V International Congress of the Ibero-American Attachment Network (RIA), Montevideo, November 8–10.

2017 — Poster presentation: *Attachment Stability and Childcare Transition in Chile*. International Attachment Conference, Institute of Education, London, June 29–July 1.

2016 — Presenter: International Congress of the Ibero-American Attachment Network. Universidad Javeriana, Bogotá, March 14–18.

2016 — Participant: 2nd Workshop *Children Seen and Heard Across the Globe*. Lorentz Centre, Leiden, The Netherlands, June 20–24.

2015 — Poster: *Early full-time daycare, mother-child attachment and quality of the home environment in Chile*. International Attachment Conference, The New School, New York, August 6–8.

2014 — Poster: *Cross-cultural Differences in Childcare and Attachment*. Inter-American Attachment Conference, University of San Diego, CA, February 8–9.

2013 — Invited Speaker: I International Early Attention Symposium, Universidad Católica del Uruguay. (3 presentations)

2012 — Invited Speaker: II International Congress of the Ibero-American Attachment Network. Universidad del Desarrollo, Chile.

2010 — Poster: *Attachment styles in children with early entry to day care of the city of Punta Arenas – Chile*. Encounters 2010, Cambridge University, England, August 4–6.

(Additional presentations 2005–2009 at Chilean national psychology congresses.)

Training and Professional Development (*selected*)

- **2015** — **Accredited SSP Coder.** Strange Situation Procedure training, Institute of Child Development, University of Minnesota. Instructors: Dr. Alan Sroufe and Dr. Elizabeth Carlson. 2 weeks full-time, Minneapolis, USA.
- **2014** — VIPP (Video-feedback Intervention to Promote Positive Parenting). 5-day course, Leiden University, The Netherlands.
- **2013 / 2012** — Pre-congress workshops: Assessment of Attachment through the Strange Situation. Instructor: Dr. Alan Sroufe. Ibero-American Attachment Network Congresses.
- **2008** — Training in the Massie-Campbell Attachment During Stress Scale (ADS). Accredited evaluator 2008–2011. Reliability: kappa = 1.0.

External Academic Teaching

2017–2021 — Visiting Professor: Current Research Topics. Doctoral Program in Developmental Sciences and Psychopathology, Center for Attachment and Emotional Regulation, Universidad del Desarrollo, Chile.

2017 — Summer course: "Assessment, diagnosis, and educational intervention for early childhood development in at-risk contexts." Escuela Internacional de Verano, Universidad de Ibagué, Colombia (20 hrs).

2017 — Course: "Preschoolers and maternal sensitivity in judicial contexts." Master's and Specialization in Legal and Forensic Psychology, Universidad de la Frontera, Temuco (8 hrs).

(Additional invited lectures and courses at Chilean and international universities, 2006–2016.)

Research Stays Abroad

- **2008** — Mecesup MAG0602 research stay (20 days, February). Competency development in higher education. Universidad Autónoma de Barcelona, Dean Marius Martínez.
 - **2008** — Mecesup UCH0610 research stay (20 days, October). Bologna Process implementation in Dutch higher education. Leiden University, Prof. dr. Patricio Silva.
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Languages

Spanish – English

Memberships and Society Directorates

- Member, Ibero-American Attachment Network (by invitation)
- Member, Society for Emotion and Attachment Studies
- Member, Chilean Scientific Society of Psychology
- Director, Chilean Scientific Society of Psychology (2019–2023)