

Curriculum Vitae



(Dec. 2025)

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Professional Summary

Over 20 years of experience in higher education, specializing in educational administration and planning. Proven leadership in research and academic projects, with extensive international collaboration through Erasmus Plus and CAPES programs. Strong commitment to promoting diversity, interculturality, and inclusion in education, combined with expertise in institutional evaluation and curriculum development.

Personal Information

First name / Surname: Gertrudes Maria Felicidade Silva de Oliveira

Work Experience

- Assistant Professor at Jean Piaget University of Cape Verde (2001 – Present)
- Director of Teaching and Research Units in Humanities, Technologies, and Engineering
- Coordinator of the Master's in School Administration and Pedagogical Supervision

- Director of the Interuniversity Center for Interdisciplinary Studies on Migration, Gender, and Sustainable Development (CIEI-MGDS)
- Former Director of CIRIFA and Pedagogical Council Chair
- Visiting Professor at universities in Portugal, Italy, Czech Republic, Bulgaria, Brazil, and Spain

Education and Training

- PhD in Education Sciences (Didactics and School Organization), University of Santiago de Compostela, Spain (2013)
- Master's in Administration and Educational Planning, Universidade Portucalense, Portugal (2003)
- Degree in Historical Sciences, Universidade Portucalense, Portugal (1997)
- Bachelor's in History Teaching, ISE – Cape Verde (1995)

Publications

- Oliveira, G. (2019). Diversity, Interculturality and Education: Challenges to Basic Education in Cape Verde. Praia: Ed. Mudjer;
- Oliveira, G. and Szymaniak, W (2021) (ORG). Calheta de São Martinho: on the Atlantic Route of Aeropostale. Praia: UniPiaget;
- Oliveira, G.; Szymaniak, W. and Correia, M. (2020). The magic of images: memories of the islands from the INFORPRESS archives. Praia, Jean Piaget University of Cape Verde;
- Oliveira, G., Mazza, D., Spigolon, N. (2020). Across the waters of the Atlantic, the lands of Brazil and the islands of Cape Verde – dialogues on education from the Capes-Aulp Aulp project/agreement pp. 73-91. In N. Spigolon (Ed.). BRASI(S) & ÁFRICA(S): plural education, cultures of resistance and human emancipation Curitiba: CRV;
- Oliveira, G. (2020). South/South cooperation in the field of education: Intercultural exchange and dialogue between the State University of Campinas (Unicamp) and Jean Piaget University in Cape Verde. In J. Freire; O., Varela; M. Assunção, and T., Folhes, (eds.). Integration in the Global South: Territories, Environment, Knowledge, Education and Public Policies in Focus. E-book.
- Oliveira, G. and Silva C. (2019). Families and dynamics in Cape Verde. In Rivista Italiana di Educazione Familiare, Vol 15, No 2 (2019) July-December 2019 pp. 5-8 Available at <https://oaj.fupress.net/index.php/rief>;
- Oliveira, G.; Furtado, C.; Fernandes, A.; Chaves, O. (2019). Municipal Plan for the Integration of Immigrants in the Municipality of Praia. Praia: AAI/Praia City Council

- Oliveira, G. (2019). Academic exchanges and intercultural dialogues: Reflections based on the experience of academic cooperation between Unicamp (Brazil) and UniPiaget (Cape Verde) in D., Mazza; N., Spigolon and C., Wanderley, C. (coords) Between the lands and waters of the Atlantic: international pro-mobility projects, processes and experiences. Crossing and being crossed by Brazil and Cape Verde. Campinas (Brazil): Ed.: Navegando Publicações;
- Oliveira, G; Rodrigues, A. and Rocha, M. (2018). Migration and Development. In The economy of Cape Verde and the challenges of sustainable development. Madrid: Catarata and Casa Africa.
- Silva de Oliveira (2016). Human mobility and interculturality: a reflection based on the socio-historical experience of Cape Verde In MAZZA, and SPIGOLON. Migration and Education. São Paulo.
- Oliveira, G, Mazza, D. and Spigolon, N. (2015). Crossing the Atlantic – Brazil and Cape Verde in dialogue, with the CAPES-AULP Project in Proceedings of the History of Africa conference held in 2015 at the University of Santiago, Cape Verde
- Oliveira, G. (2015). Interculturality: a sociocultural and educational paradigm to be built in C. Natário, C., Bezerra, E., Carlos and R., Epifânio. Wandering of an Imaginary. Between Brazil, Cape Verde and Portugal.
- Oliveira, G. Intercultural educational perspective in school programmes: exploratory study of the social and personal training programme in Cape Verdean secondary education. In Proceedings of the 10th Congress of the Portuguese Society of Educational Sciences, Bragança, 29 April to 2 May 2009.
- Oliveira, G. (2003). Human-Nature Relations in the Promotion of Global Citizenship. In Contacto Magazine – Jean Piaget University of Cape Verde.

Conferences and Projects

- Lectures and seminars at universities in Europe and Latin America under Erasmus Plus and CAPES-AULP programs
- Coordinator of institutional evaluation projects and curriculum development initiatives

Language Skills

- Portuguese & Creole: Native
- English: B2 (oral and written)
- French: B2 (oral and written)
- Spanish: C1 (oral and written)

Digital Skills

- Microsoft Office Suite (Word, Excel, PowerPoint)
- Learning Management Systems (Moodle)
- Online Collaboration Tools (Microsoft Teams, Zoom)
- Data Analysis Tools (SPSS)
- Educational Technology Platforms

Organizational and Leadership Skills

- Leadership in academic units and research centers
- Coordination of master's programs and institutional evaluation processes
- Experience in strategic planning and academic governance

Soft Skills

- Strong communication and intercultural skills
- Teamwork and collaborative leadership
- Adaptability and problem-solving in diverse academic contexts

Additional Information

- Member of the International Association of Social and Human Sciences in Portuguese Language (AILPcsh)
- Scientific Committee of the collection 'Pedagogy Without Borders' by Rosa de Porcelana Publishing House