PROFESSOR BONNIE L. SLADE

Professor of Adult Education for Social Change

School of Education, University of Glasgow
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PRESENT APPOINTMENT

Professor of Adult Education for Social Change
University of Glasgow, 2020-Present

EMPLOYMENT HISTORY (IN REVERSE CHRONOLOGICAL ORDER)

Dates	Position
2020-Present	Professor of Adult Education for Social Change, University of Glasgow
2016-2020	Senior Lecturer in Adult Education, School of Education, University of Glasgow
2013-2016	Lecturer in Adult Education, School of Education, University of Glasgow
2010-2013	Research Fellow in Professional Practice, Education and Learning, University of Stirling
2009-2010	Sessional Lecturer, University of Toronto
2008-2010	SSHRC Post-Doctoral Research Fellow, York University

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ACADEMIC QUALIFICATIONS (INCLUDE DATES AND AWARDING INSTITUTES)

Year	Qualification
2008	PhD in Adult Education and Women's Studies, OISE, University of Toronto
2003	MA in Adult Education, University of Toronto
1991	BA (Honours) in Women's Studies and History, University of Toronto

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ESTEEM INDICATORS (SPECIAL AWARDS, HONOURS AND DISTINCTIONS)

Awards and Honours

- SRC Teaching Award for Best Practice in Inclusive Education, University of Glasgow (2026)
- Research Award, Universities Alliance for Lifelong Learning (2026)
- Partnerships Award, Universities Alliance for Lifelong Learning (2024)
- Outstanding Author Contribution Award, Emerald Literati Awards (2021)
- Commendation Award, University of Toronto (2006)
- Gordon Cressy Award for Student Leadership, University of Toronto (2006)
- Graduate Student Research Award, CERIS, University of Toronto (2006)
- Academic Excellence Award, University of Toronto (2006)
- Dean's Award (Highest GPA), George Brown College (1994)
- Helen Gregory McGill Award in Women's Studies, University of Toronto (1989)

Scholarships and Fellowships

- British Academy/Leverhulme Award (£7,088), 2013
    - *Migrating Medical Professional Knowledge: Learning to Regulate the Profession*
- British Educational Research Association Fellowship (£600), 2011
- SSHRC Post-Doctoral Fellowship ($82,000), 2008
- SSHRC Doctoral Fellowship ($60,000), 2004
- Ontario Graduate Scholarship ($15,000), 2004
- PhD Entrance Scholarship, University of Toronto ($5,000), 2002
- Canada Scholarship in Technology ($5,000), 1993
- Scholarship for Women in Technology ($1,000), 1993

TEACHING & RELATED ADMINISTRATION

Teaching Experience

I have designed, developed, administered and delivered undergraduate and postgraduate courses, and provided individual and group writing instruction. In my

teaching, I draw on my own research, as well as current leading-edge research in the field. Through research-led teaching I demonstrate how knowledge is socially produced and how research can act as a tool for social change. I currently serve as Course Leader for the largest course in the School of Education, *Introduction to Educational and Social Research*, which enrolled 588 students in 2024/25.

Teaching Leadership

Course Leader

Introduction to Educational and Social Research (2024-Present)

- Largest course in the School of Education
- 588 students enrolled in 2024/25

Programme Leader and Course Leader

MSc in Teaching Adults / MSc in Adult and Continuing Education (2016-2024)

Core Courses Delivered

- Recognising Built Capacity (10 Credits)
- IMAESC Community Placement (10 Credits)
- IMAESC Dissertation (60 Credits)
- Introduction to Adult Education for Social Change (10 Credits)

Delivered across Glasgow, Tallinn, Malta and Ireland.

Doctoral Supervision

Current Doctoral Students

- Devon-Louise Oakley-Hogg
    - *Lessons in Misogyny: An IPA Study of Women Teachers Navigating Student-Led Misogyny in Secondary Schools*
- Khedija Suhail (College of Social Sciences Scholarship)
    - *An Adult Education Approach to Understanding Masculinities in Pakistan*
- Ryan Waisanen
    - *It Takes a Village: A Feminist Exploration of the Educational Impact of Women's Labour and Contribution to Community-Building in Small Museums in the Scottish Highlands*
- Pearl Marie Haber

    - *Exploring the Experience of Learning Support Educators: An Ethnographic Study in a Maltese Primary School*

- Lara Paquete Pareira (James McCune Smith Scholarship)
    - *Intergenerational learning and political education: Black female activism and social justice*
- Nikos Psochios (SGSSS Scholarship)
    - *The "Other" Antigones: Telling Stories of (Mis)Recognition in Adult Education Programmes for Refugees and Asylum Seekers in Greece*
- Emily Thompson
    - *Gender and Care Modern Apprenticeships in Scotland*
- Jane Umutoni (College of Social Sciences Scholarship)
    - *Bridging the Gender Gap in Higher Education STEM: A Mixed Theoretical Approach to Examine the Role of Mentoring*

Completed Doctoral Supervision

Twenty doctoral students successfully supervised to completion, including:

Abimbola Abodunrin, Chris Colebrook, Jamie DeYoung, Martina Dickson, Nicola Dickson, Rosalie Doherty, Rodolfo Farlan, Archibald Fulton, Lauren Gatting, Keith Griffioen, Samir Halliru, Louise Hastie, Lindsay Knox, Rika Yorozu Kurata, Judith Lee, Maria Loumpourdi, Chris McAllister, Lorna Reid, Siobhan Whelan and Cherie Woolmer.

Doctoral Examining

External PhD Examiner

- Nazarbayev University, Kazakhstan (2026)
- University of Stirling (2026)
- University of Malta (2025)
- University of Verona (2023)
- Tallinn University (2022)
- University of Huddersfield (2017)
- University of East Anglia (2015)

Internal PhD Examiner

University of Glasgow, eight doctoral examinations (2015-2026).

RESEARCH & RELATED ADMINISTRATION

As a critical adult educator, my research focuses on work (paid and unpaid), learning (formal and informal) and social justice. My interdisciplinary research draws on adult education, gender studies, migration studies and arts-informed research traditions to generate impactful research for communities, policymakers and students.

Research Themes

- Adult Education and Social Change
- Migration and Inclusion
- Gender, Work and Learning
- STEM and Higher Education
- Lifelong Learning
- Arts-Informed Research
- Social Justice

RESEARCH GRANTS AND COLLABORATIONS

Major Funded Projects

Gendered Journeys: The Trajectories of STEM Students and Graduates Through Higher Education and Employment (2020-2024)
ESRC

UK-Brazil Gender Equality Partnerships (2023-2024)
British Council.

Bridging the Information Gaps to Retaining and Raising Girls' Interest in STEM Education in Botswana and Zambia (2023-2024)
Co-Investigator, GCID Small Grant

International Master in Adult Education for Social Change (IMAESC)
(2015-2023) Erasmus Mundus Programme (157 Scholarships).

Evaluating Learner-Centred Education as a Tool for Social Change in Adult Education
European collaborative project involving Cyprus, Malta, Estonia and Scotland.

Mitigating the Implementation Gap in Environmental Initiatives Through Community Engagement and Public Pedagogies in Africa (2016-2018)
ESRC Global Challenges Strategic Network Fund .

Migrating Medical Professional Knowledge (2013-2016)
British Academy/Leverhulme.

Identity, Insecurity and Opportunity in Glasgow's East End (2014-2015)
University of Glasgow Research Development Programme.

Meeting of the Minds Fellow (2011-2012)
British Educational Research Association.

PROFESSIONAL ACTIVITIES BEYOND THE UNIVERSITY

Offices Held in Professional Learned Societies

- Trustee and Honorary Treasurer, Universities Association for Lifelong Learning (UALL) (2019-Present)
- Honorary Chair, Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) (2018-2023)

Membership of Professional Bodies and Committees

- Fellow, Higher Education Academy
- Member, European Society for Research on the Education of Adults
- Member, Canadian Association for the Study of Adult Education
- Member, CERIS
- Honorary Treasurer, PIMA
- Member, ReNAdET Scientific Committee

Editorial Leadership

- Co-Editor, *Journal of Adult and Continuing Education* (SAGE)
- Editorial Board Member, *International Journal of Lifelong Education*
- Editorial Board Member, *European Journal for Research on the Education and Learning of Adults (RELA)*
- Editorial Board Member, *Malta Review of Educational Research*

Journal Reviewing

Reviewer for:

Canadian Ethnic Studies; Canadian Journal of Higher Education; Canadian Woman Studies; European Management Journal; International Journal of Lifelong Learning; International Journal of Social Research Methodology; Journal of Adult and Continuing Education; Journal of Contemporary Ethnography; Journal of International Migration and Integration; Journal of Workplace Learning; KEDI Journal of Educational Policy; Labour and Industry; Policy Futures in Education; School Leadership & Management; Social Research Methodology; Studies in Continuing Education; Vocations and Learning.

Conference Leadership

- Organising Committee, UALL/SCUTREA Conference, University of Warwick (2026)
- Organising Committee, UALL/SCUTREA Conference, Liverpool (2025)
- Organising Committee, UALL/SCUTREA Conference, SOAS University of London (2024)
- Organising Committee, UALL/SCUTREA Conference, Cambridge (2023)
- Main Conference Organiser and Host, UALL/SCUTREA Conference and ESREA Pre-Conference, Glasgow (2022)

Contribution to the School of Education and University

Dates	Leadership Role
2016-2020	Programme Leader, IMAESC (First Erasmus Mundus Funding Period)
2020-2024	Programme Leader, IMAESC (Second Erasmus Mundus Funding Period)
2020-2021	Depute RTG Leader, People, Place and Social Change
2021-2023	Director of Learning and Teaching
2023-Present	SGSSS Pathway Lead