

The common thread that draws together my research and associated publications over some four decades concerns issues of **adult education, lifelong learning, social inclusion and equality of access**. I have a particular interest in international and comparative perspectives on access to higher education over the entire life course, from 'conventional' school leaving age to learning in later life.

(See CV for full details)

1. Books
2. Peer reviewed articles and book chapters
3. Major research reports and policy papers.
4. Selected invited keynote addresses

1. Books

(2023 forthcoming). *Academic freedom: core value or elite privilege?* (ed with R. Taylor). Manchester: MUP.

Inequality, Innovation and Reform in Higher Education: Global demographic and social challenges of migration and ageing populations. (ed with H.G. Schuetze and T. Zubrzycki) Dordrecht: Springer Publishing. 2020.

<https://doi.org/10.1007/978-3-030-28227-1> 2020

Comparative Adult Education and Learning. Authors and Texts. Florence: University of Firenze Press. 2016.

Contribution of Research to Improvement of Adult Education Quality (ed with A. Pejatović, R. Egetenmeyer-Neher). Belgrade: University of Belgrade Press. 2016.

Global Perspectives on Higher Education and Lifelong Learners (ed with H.G. Schuetze). London and New York: Routledge: 2012. (Reprinted in paperback 2013).

The Story of DACE: Jubilee of the Department of Adult and Continuing Education (with R. Hamilton). Glasgow: University of Glasgow. 2005.

Koutou-Kyouiku to Syougai-Gakushuu-Sha: Sono Henka ni kansuru Kakkoku no Joukyou. (ed with H.G. Schuetze). Tokyo: Kenkyuu Koutou. 2003. (Japanese translation of Higher Education and Lifelong Learners).

Higher Education and the Lifecourse (ed with D. Watson.) Buckingham: Society for Research into Higher Education/Open University Press. 2003.

Higher Education and Lifelong Learners – International Perspectives on Change (ed with H.G. Schuetze). London: RoutledgeFalmer: 2000. (2001 republished in paperback).

Implementing Change within Universities and Colleges - Ten Personal Accounts. London: Kogan Page. 1998.

Adults in the Academy: International Trends in Adult and Higher Education (with K. Abrahamsson and K. Rubenson). Stockholm: Swedish National Board of Education. 1994.

Choosing to Learn: A Study of Adults in Education (with Woodley, A., Wagner, L., Hamilton, M. and Fulton, O.) Buckingham: SRHE/Open University Press. 1988.

Adults in Higher Education: Policies and Practice in Great Britain and North America (with H.G. Schuetze, A. Wagner, and P. Paquet). Stockholm: Almqvist and Wiksell International. 1987.

2. Peer reviewed articles and book chapters

2022 (forthcoming) ‘Intersectionality: implications for research in the field of adult education and lifelong learning’. In K. Evans, W. On Lee, J. Markowitsch and M. Zukas (Eds). *Third International Handbook of Lifelong Learning*. Springer International Handbook Series in Education.

2022 (forthcoming) ‘Widening access to higher education: changing demographics, overcoming old barriers and the role of lifelong learning’ (with H.G. Schuetze) in P. Scott, M. Osbourne and G. Parry (eds) *Access, Lifelong Learning and Education for All*. Palgrave MacMillan.

‘A New Vision for Policy Development in Intergenerational Learning’ (with Z. Reyes, P. Holloway, and J. Hendick). Cork: ASEM LL-Hub (Asia-Europe Lifelong Learning Hub). University College Cork. 2021. <https://asemllhub.org/wp-content/uploads/2022/01/RN4-Policy-Paper-on-Intergenerational-Learning.pdf>.

‘The Higher Education Authority: Ireland’ in M.E. David, M. J. Amey (eds) *The SAGE Encyclopaedia of Higher Education*. Thousand Oaks: Sage. 2020: 687-688.

Three chapters below in: M. Slowey, H.G. Schuetze, and T. Zubrzycki (eds) *Inequality, Innovation and Reform in Higher Education: Global demographic and social challenges of migration and ageing populations*. Dordrecht: Springer Publishing. 2020.

https://doi.org/10.1007/978-3-030-28227-1_2020

‘Implications of Migration and Ageing Populations for Inclusion and Equality in Higher Education and Lifelong Learning’ (with H.G. Schuetze and T. Zubrzycki) 3-21;

‘Implications of new lifecourse patterns for higher education and workforce dynamics in Ireland.’ (with T. Zubrzycki) 237-250;

‘Higher Education in the Twenty-First Century: New Frontiers – Old Barriers.’ (with H.G. Schuetze).

‘Living longer, learning longer - working longer? Implications for new workforce dynamics’ (with T. Zubrzycki). Dublin: Dublin City University. 2018.

https://www.dcu.ie/sites/default/files/herc/living_longer_learning_longer_-_working_longer_implications_for_new_workforce_dynamics.pdf

‘Intergenerational equality and higher education- towards an age-friendly higher education?’, in P. Zaga, U. Teichler, H.G. Schuetze and A. Wolter (eds) *Higher Education Reform: Looking Back-Looking Forward*. Frankfurt am Main: Peter Lang. [2nd edition, revised]. 2018:343-362.

‘Age Friendly Universities and engagement with older adults: moving from principles to practice’ (with C. Talmage, R. Mark, and R. Knopf) in B. Findsen (ed) *Fresh Perspectives on Learning in Later Life*. Abingdon: Taylor & Francis. 2017. (Updated version of 2016 article in IJLE.)

‘Resilience: A high price for survival? The impact of austerity on Irish higher education, South and North’ (with R. Pritchard) in E. Heffernan, J. McHale, and N. Moore-Cherry (eds) *Debating austerity in Ireland: Crisis, experience and recovery*. Dublin: Royal Irish Academy. 2017: 175-190.
<https://doi.org/10.2307/j.ctt1x76dck>.

‘Scoping the field of study: key concepts in comparative adult education and learning’, in M. Slowey (ed) *Comparative Adult Education and Learning. Authors and Texts*. Florence: University of Firenze Press. 2016:1-17.

‘Foundations for new perspectives on comparative adult education and learning: appreciating social and historical contexts’ in M. Slowey (ed) *Comparative Adult Education and Learning. Authors and Texts*. Florence: University of Firenze Press. 2016: 43-54.

2016 “Age Friendly Universities and engagement with older adults: moving from principles to practice”. *International Journal Of Lifelong Education*. Vol. 23. No. 5. 537-554. (with C. Talmage, R. Mark, and R. Knopf)

‘Contributing to an evidence base for the enhancement of the experiences and outcomes of mature students at an Irish university’ (with E. Murphy, and Y. Politis) in B. Culum, Y. Politis, and F.M. Ribeiro (eds) *New voices in Higher Education Research and Scholarship*. Hershey: IGI Global. 2015. 191-212.

‘Professional Development and Training for Academic Leadership: Between Managerialism and Collegiality’. *Nagoya Journal of Higher Education Research*. 35. 2015: 235-263.
<https://nagoya.repo.nii.ac.jp/records/27502>

‘Perspectives on Professional Development: The Voice of Irish Academics’ (with E. Kozina). In U. Teichler, W. Cummings (Eds.) *Forming, Recruiting and Managing the Academic Profession* (pp 271-295). Springer International Publishing, Switzerland. 2015.
<http://www.springer.com/us/book/978331916079>

Voices of Academics in Irish Higher Education: Perspectives on Professional Development (with E. Zozina). Dublin: All Ireland Society for Higher Education (AISHE). (pp100). 2014.

‘Institutional Alliances: Passing Policy Fad or New Organizational Model?’, in P. Axelrod (ed) *Policy Formation in Postsecondary Education: Issues and Prospects in Turbulent Times*. Montreal: McGill University Press. 2013: 359-377.

‘Practising what they preach? Academics’ views on professional development for their teaching role’ (with E. Kozina) in C. O’Farrell and A. Farrell (eds) *Emerging Issues in Higher Education III*. Athlone: Educational Developers of Ireland Network (EDIN). 2013: 55-68.

‘New Knowledge - New Learning? Curriculum Change in Higher Education and Academic Engagement in the Bologna Process in Ireland’ (with E. Kozina), In P., M. Pumilia-Gnarini, E. Favaron, E. Pacetti, J. Bishop, L. Guerra (eds.), *Handbook of Research on Didactic Strategies and*

Technologies for Education: Incorporating Advancements. Hershey, PA, USA: IGI Global. 2012. (pp. 530-540).

‘Lifelong learning and higher education in Ireland: turbulent times’, in M. Slowey and H.G. Schuetze (eds) *Global Perspectives on Higher Education and Lifelong Learners*. London and New York: Routledge. 2012: 60-81. 2012.

‘All change-no change? Lifelong learners and higher education revisited’ (with H.G. Schuetze) in M. Slowey and H.G. Schuetze (eds) *Global Perspectives on Higher Education and Lifelong Learners*. London and New York. Routledge. 2012: 3-22.

‘Epilogue: Afterword: A look around the corner’ (with H.G. Schuetze) in M. Slowey and H.G. Schuetze (eds) *Global Perspectives on Higher Education and Lifelong Learners*. London and New York: Routledge: 2012. 279-289.

‘Between Humboldt and Newman- marketisation and global developments in higher education’ (with W. de Vires) in H.G. Schuetze and G. Alvarez (eds) *Higher Education Reform: Market and the State*. Rotterdam: Sense Publishers: 2012: 215-223.

‘Higher education in the broader educational landscape- widening the perspective on equity and access in Ireland’ (with M. Morgan) *Journal of Adult and Continuing Education (JACE)* 15:2. 2009. 204-219.

‘Age in just a number? Rethinking learning over the lifecourse’. *Ageing Horizons*. No 8. 2008: 22-30.

‘Adults in higher education - the search for a policy learning journey’, in A. Tuckett (ed) *Participation and the pursuit of equality: essays in adult learning, widening participation and achievement*. Leicester: National Institute of Adult Continuing Education (NIACE). 2007:136-154.

‘Accountability- a fair price for autonomy? The impact of new quality systems on higher education reform.’ *University Studies*. Vol. 35. No.8. 2007: 83-94.

‘Social exclusion and adult engagement in lifelong learning – some comparative implications for European states based on Ireland's Celtic Tiger experience’ (with T. Healy), *Compare: The Journal of Comparative Education*, Vol.36, No.3. 2006.

<http://www.tandfonline.com/doi/full/10.1080/03057920600872498?scroll=top&needAccess=true>

‘Changing and Persisting Patterns: the public and lifelong learning in Scotland’, in N. Sargant and F. Aldridge (eds) *Adult Learning and Social Division: a Persistent Pattern*. Leicester: National Institute of Adult Continuing Education NIACE). 2004: 56-80.

‘Swimming with the (main)stream? The relationship of adult education and the lifelong learning agenda in post-devolution UK’. *The Adult Learner: The Journal of Adult and Community Education in Ireland*, Special Edition. 2004: 27-41.

‘Higher education and civil society’, in M. Slowey and D. Watson (eds) *Higher Education and the Lifecourse*. Buckingham: SRHE/Open University Press. 2003:135-151.

‘Evidence based or evidence ignored? Progress of the Lifelong Learning Agenda in Scotland’, in *Lifelong Learning and Higher Education: The Next Phase*. Cambridge: Universities Association for Continuing Education (UACE). Occasional Paper No. 26. 2002: 36-48.

'Participation and Exclusion – a comparative analysis of non-traditional students and lifelong learners in systems of mass higher education' (with H.G. Schuetze). *Higher Education*. No. 44. 2002: 309-327. <https://doi.org/10.1023/A:1019898114335>

'Higher Education and New Knowledge Forms – A new role for a reconceptualised liberal adult education?', *Liberal Adult Education: Towards a Contemporary Paradigm*. Cambridge: Universities Association for Continuing Education (UACE). Occasional Paper. No 25. 2001: 45-49.

'The United Kingdom: redefining the non-traditional student: equity and lifelong learning in British higher education 1985-2000', in H.G. Schuetze and M. Slowey (eds) *Higher Education and Lifelong Learners*. London: RoutledgeFalmer. 2000: 101-124.

'Traditions and new directions in higher education: a comparative perspective on non-traditional students and lifelong learners' (with H.G. Schuetze) in H.G. Schuetze and M. Slowey (eds) *Higher Education and Lifelong Learners*. London: RoutledgeFalmer. 2000: 3-24.

'Is research quality measurable? Reflections on the implications of the research assessment for continuing education', in E. Gerver (ed) *Continuing Education in the Research Assessment Exercise 1996: Problems and Prospects for Strategic Development*. Leeds: Universities Association for Continuing Education (UACE) Occasional Paper No 21. 1998: 25-31.

'Continuing Education - A bridge to the learning society', in R. Crawford (ed) *A Future for Scottish Higher Education*. Glasgow: Committee of Scottish Higher Education Principals (CoSHEP). 1997: 194-207.

'Methods and Techniques of Running International Projects', in W. Bax and P. Federighi (eds) *The Preparation and Management of Transnational Adult Education Projects: Project Leaders and Partners in the Socrates Programme*. Amersfoort and Barcelona: European Association for the Education of Adults (EAEA). 1997: 51-59.

'Unfinished Business: the continuing role of a continuing education association', in R. Taylor and D. Watson (eds) *From Continuing Education to Lifelong Learning: A review of UACE strategy and objectives*. Leeds: Universities Association for Continuing Education (UACE). Occasional Paper No. 20. 1997:139-149.

'L'analisi delle competenze: trasferibilità e riconoscimento', in A. Monasta (ed) *Mestiere: Progettare la formazione*. Rome: La Nuova Italia Scientifica. 1997:103-118.

'Universities and Lifelong Learning: Issues in Widening Access', in T. Winther-Jensen (ed) *Challenges to European Education: Cultural Values, National Identities, and Global Responsibilities*. Sonderdruck: Peter Lang. 1997: 327-343.

'Higher education and lifelong learning' (with Hackl, E., Istance, D., Schuetze, H., and Wolter, A.) in S. Hill and B. Merrill (eds) *Access, Equity, Participation and Organisational Change*. Warwick: European Society for Research in the Education of Adults (ESREA). 1997: 77-84.

'Funding Continuing Education', in G. Davidson (ed) *Credits, Collaboration and the Adult Learner*. London: SCEC. 1996.

‘Towards the ‘Flexible’ Workforce? Implications for Gender Equality and the Education and Training of Adults’ (with P. Clayton). *Scottish Journal of Adult and Continuing Education*. Vol. 3, No. 1. 1996: 45-62.

‘Prior Learning: International Developments in Recognition’, in *Qualifications for the 21st Century*. Wellington: New Zealand Qualifications Authority. 1993.

‘Women in Continuing Education and Training: An Analysis of Recent Developments’. in D. O’Sullivan (ed) *Social Commitment and Adult Education*. Cork: Cork University Press. 1990: 84-100.

‘Comment: Beyond Access’, *Studies in the Education of Adults*. Vol. 22, No 2. 1990: 221-225.
<https://www.tandfonline.com/doi/abs/10.1080/02660830.1990.11771932>

‘Part-time work and part-time Study: New forms of participation in Higher Education’, in N. N. Soljan and H. G. Schutze (eds) *Higher Education and the World of Work*. Belgrade: Andragogical Centre. 1989.

‘Adult students: the new mission for higher education? *Higher Education Quarterly*. Vol 42. No 4. 1988. 301-316.

‘Feature Review, ‘Learning all the Time’’. *Youth and Policy: The Journal of Critical Analysis*. No. 25. 1988: 37-38.

‘Adults in higher education: the situation in the United Kingdom’, in H.G. Schuetze, M. Slowey, A. Wagner and P. Paquet *Adults in Higher Education: Policies and Practice in Great Britain and North America*. London: Almquist and Wiksell International. 1987: 21-74.

‘Education for domestication or liberation? Women’s participation in adult education’, in M. Cullen (ed). *Girls don’t do honours: Irish women in education in the 19th and 20th centuries*. Dublin: Women’s Education Bureau. 1987.

‘Aspects of Women’s Involvement in Adult Education in Ireland’, *AONTAS - A Review of Adult Education*. Vol 1, No 2. 1979: 16-24.

3. Selected research reports, policy papers and other publications

‘Resource literature review: Universities Social Responsibility (USR) and Strategic Development (SDG) indicators and benchmarking relevant to higher education’ (with T. Zubrzycki) in *Guide towards a common approach to USR indicators*. Brussels: CONNEX. 2019.

Creating and using ePortfolios (with T. Zubrzycki). INTALL project co-funded by the Erasmus+ Programme of the European Union. Nd. https://www.hw.uni-wuerzburg.de/index.php?id=213335&no_cache=1

Recognition of Prior learning: International Experiences. Jakarta. Analytics Capacities Development Programme (ACDP). Indonesian Ministry of Education, 2015: pp100.

Reviews of National Policies for Education: Rising to the Challenge. [Peer Review Team joint author]. OECD: Paris. 2015. https://www.oecd-ilibrary.org/education/education-in-indonesia_9789264230750-en

The Elusive Nature of the Learning Society: A Profile of Adult Participation in Education and Training in Scotland. Edinburgh: Scottish Executive Social Research. 2004: pp 98.

OECD Reviews of National Policies for Education: Science and Research Review Bulgaria. [Peer review team joint author]. Paris: OECD. 2004.

https://read.oecd-ilibrary.org/education/reviews-of-national-policies-for-education-bulgaria-2004_9789264007024-en#page2

‘A lifeline for adult learners?’. *Adults Learning*. Vol. 14. No. 9. 2003.

The Right to Learn Through Life. Monitoring Progress towards UNESCO Targets- ICAE Comparative Study: The UK Case. Montreal and Glasgow. International Council of Adult Education and University of Glasgow. 2003: pp 56.

Changing and Persisting Patterns: The Public and Lifelong Learning in Scotland. Report commissioned by the National Institute of Adult and Continuing Education (NIACE). 2002.

Issues Arising from Comparative Research on Lifelong Learning. Report commissioned by the Scottish Parliament Committee on Enterprise and Learning, Inquiry on Lifelong Learning. 2002.

Towards Lifelong Learning in Hungary. Paris: OECD. 1999. https://www.oecd-ilibrary.org/education/towards-lifelong-learning-in-hungary_9789264173606-en

‘Access Issues for Adult Learners’ in *Networking in Adult Learning: Facilitating Access and Progression*. Belfast: Educational Guidance Service for Adults. 1993: pp 15.

Adult and Continuing Education - the Changing Climate in Great Britain. Paper commissioned by the Swedish Board of Education. Stockholm. 1987: pp 15.

Access by Adults to Higher Education in Ireland - An Overview of Institutional Policies. (with L. Carey). Study commissioned by the Irish Department of Education. 1987: pp 20.

Collaboration between Institutions of Higher Education and Employers in Meeting Continuing Education Needs in the UK. Commissioned report for OECD/University of Massachusetts project *Higher Education and the Workplace of the Future*. Boston. 1986: pp c15.

IT's for Women: Opportunities for women in information technology in the North-East of England. Newcastle-upon-Tyne: Newcastle Polytechnic. 1986: pp 32.

Report of the Mature Students Project. (with O. Fulton, M. Hamilton., L. Wagner, and A. Woodley). Final report to the (British) Department of Education and Science. 1985: pp c200.

Participation of Adults in Higher Education in England and Wales, Report commissioned by the Department of Education and Science (DES) as the official UK contribution to CERI/OECD project *Participation of Adults in Higher Education*. London: DES. 1984: pp c80.

Community Services (with L. Carey). Dublin: AnCo- the Irish Industrial Training Authority. 1980.

Women's Involvement in Adult Education in Ireland. Final Fellowship Report presented to AONTAS- National Association of Adult Education in Ireland. 1979: pp c180.

4. Selected invited keynote addresses and peer reviewed presentations to 2020

2020

‘Lifelong Learning Challenges 2020 and Beyond’. Keynote address, Asia-Europe Lifelong Learning Hub. *Launch of ASEM Lifelong Learning Ireland 2020-2025*. University College Cork. 13-15 October. 2020.

‘Educating Scholars: doctoral studies around the world’. Invited keynote. *The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future*. Florence University. 2-3 November. 2020.

2019

‘Reviewing Qualification Framework Referencing Reports: Process and Methodology’. Invited address *7th ASEAN Qualifications Framework Conference*, Yogyakarta, Indonesia (DAAD, British Council, ENQA and Nuffic) Association of SE Asia Nations. 28-30 October. 2019.

‘Digitalization- A Doubled Edged Sword?’ Invited address. *16th Higher Education Reform Conference*, Centre for Advanced Studies, Mexico City. 11-13 September. 2019.

‘The Adult Learner- 50 years of AONTAS’. National Association of Adult Education. *50th Anniversary and Adult Learner Journal*. Council Chambers, Cork Learning City. 18th June. 2019.

2018

‘Lifelong learning and higher education: facing the challenges facing societies?’. Invited keynote Annual Conference of HELLIN (Higher Education Lifelong Learning Network Ireland) *Transitions: Lifelong Learning and Higher Education*, Maynooth University, 7th December. 2018.

‘Supporting early and mid-career women in higher education- some international experiences’. Invited address, *Nagoya Women’s Research Centre*, Nagoya University, 2nd November. 2018.

‘Professional development and training for academic leadership: between managerialism and collegiality’. Invited address, *92nd Centre for Studies in Higher Education, Visiting Professor Seminar Series*, Nagoya University, 28th October. 2018.

‘Universities and Social Engagement in Europe: Exploring the Creative Potential of Liminal Spaces’. Invited keynote address *15th International Conference on Higher Education Reform: Reinventing the Public Mission of Higher Education: Policies and Practice*. Johns Hopkins University, Baltimore, 24-26th September. 2018.

‘Demographic changes and longer working lives: implications for lifelong learning’ (with T. Zubrzycki). International AFU Conference on Ageing Well ‘*Engaging Ageing 2018: New Frontiers of Ageing: Research, Policy and Practice*’. Croke Park Conference Stadium, Dublin, March 13. 2018.

‘Universities and social engagement: new visions for the ‘third mission’’. Invited keynote address *XV European Conference on Social and Behavioural Sciences*, Adan Menderes Univerisyt, Kusadasi, Turkey, 1-3rd February. 2018.

2017

‘Comparative and international research in adult education: evolution of concepts and methods’. Invited Keynote address *International Conference Adult education research in the Italian academic community*. University of Florence, 23-24th November. 2017.

‘Higher Education, Lifelong Learning and the Achievements of the UN Sustainable Development Goals (SDGs)’ invited keynote address, *13th Lifelong Learning Conference of MELLearn* (Hungarian Universities Lifelong Learning Network). Budapest, 19-22nd April. 2017.

‘Social engagement and lifelong learning- reconceptualising the ‘third mission’ in higher education’ invited lecture, *XIV International Symposium of University Professors. The Third mission of University in Europe: for a human and global development. On the occasion of 60th anniversary of Treaties of Rome*. Pontifical University of Rome. 22-24 June. 2017.

‘Population Ageing – Key implications for the workforce in Ireland’ (with T.Zubrzycki) *ISAX: Irish Smart Ageing Exchange*. Dublin, 24th May. 2017.

‘Guidelines for universities to engage in social responsibility’ (with M.Wallace). *University meetings social responsibility*. University of Barcelona, 19-22 September. 2017.

‘European and International Policies on Higher Education: conflicting priorities- a Faustian Pact?’. Invited keynote address, *Employability and Competencies in Higher Education-Innovative Curricula for New professions* University of Florence. 9-11th March. 2017.

2016

Chair, International Scientific Committee, Conference host and presenter 13th Higher Education Reform Workshop, *Wider access, changing national demographics and international migration: implications for higher education reform and policy*. Dublin City University. 7-9th September. 2016.

‘Opportunities and limitations of the RPL ‘vision’-perspectives on recent developments in Europe and Indonesia’ Asia-Europe Ministerial Meeting (ASEM) LLL Hub International Symposium *Supporting Adult Education for a Sustainable Life Course: Asian and European perspectives on Education, Work and Citizenship* Glasgow University. 6th-8th June. 2016.

Chair, Academic Committee, host and presenter *Crossing Borders through Lifelong Learning: Enhancing quality and equity in higher education*, 48th European Universities Continuing Education Network (EUCEN) Conference, Dublin City University. 1-3 June. 2016.

‘Adult learning and austerity: experiences from Ireland’ invited speaker, Economic and Social Research Council (ESRC) Seminar Series *Higher Vocational Education and Pedagogy (HIVE-PED)* Adult Learning in a time of austerity: University of Wolverhampton, 12th February. 2016.

‘Rethinking equality challenges: higher education in the broader educational landscape’. Invited keynote, *European Conference on Social and Behavioural Sciences*. Paris: 3-6th February. 2016.

2015 and earlier

‘International developments in Assessment of Prior Learning’: Analytic Capacity Development Programme, Indonesian Ministry of Higher Education EU Aid and Australia Aid Project: invited lecture series relating to *National Frameworks of Qualifications and lifelong learning* to senior level policy and research groups including: Java (Jakarta and Bandung); Bali (Denpasar); Sulawesi (Manado). 2015.

Invited keynote ‘Higher Education, Concerns and Considerations of the 3Rs: Reform/Restructuring/Reshaping’ *Higher education research on the ‘reform’ agenda*. Teachers Union of Ireland – Research Conference. Limerick: 5th April. 2014.

‘Supporting ‘ageing well’: a partnership approach’. *Age Friendly University Seminar*. Strathclyde University, 5 May. 2014.

Invited keynote ‘Higher education and lifelong learning: the case of Ireland in international context’ *Pushing at the academy doors: international developments in HE- based lifelong learning* Society for Research into Higher Education International Network Seminar, London, 19 June. 2014.

Woodrow Memorial Lecture ‘Beyond the “effortless acquisition of superficial information” (Woodrow, 1999)- equity of access to higher learning for adults’ *Annual Conference of the European Access Network (EAN)*, Edinburgh University, 3 June. 2014.

‘Higher education and equity of access and experience in European universities: learning, work and engagement’, *Higher Education Reform (HER) Conference*, Memorial University, St Johns, Newfoundland, 25-27 August. 2014.

‘Adult and part-time learners in European higher education-social justice and equity challenges, invited presentation’, *ESRALE International Summer Academy Conference* Masaryk University, Brno, Czech Republic 19 September. 2014.

Invited keynote address ‘Dialogue – bridging the gap’ *Final Conference of the Dialogue Project*, European Universities Continuing Education Network, Brussels 15 October. 2013.

‘Hearing the Voice of Learners above the cacophony – rebalancing the focus in the next stage of MOOCs et al developments, *10th Higher Education Reforms Research Workshop*, University of Ljubljana, Slovenia 2 – 4 October. 2013.

Invited contribution ‘Collaborative working’ *OECD Innovation for Higher Education Research and Development Expert Forum*, Marseille, France 1-2 July. 2013.

Invited contribution, ‘Is higher education educating? Inaugural Maynooth Education Forum *Differing views, developing visions invited contribution*’ NUIM, 20 June. 2013.

Invited keynote speaker, ‘Creative tensions? Contemporary Irish higher education and society’ *European Science Foundation Colloquium*, University College Dublin 13-14 April. 2013.

‘Higher education and lifelong learners: international perspectives from the north and the south’ (with G.Alvarez and H.G.Schuetze). *57th Annual conference of the Comparative and International Education Society (CIES)* New Orleans, 10-15 March. 2013.

Invited Keynote Address ‘Target Groups of Lifelong Learners at Universities and other higher education institutions: An International Perspectives *Aufstieg durch Bildung: offen Hochschulen*, Berlin 6 – 7 December. 2012.

Invited symposium ‘Collaboration and innovation in universities and other institutions of higher education: a partnership approach to opening higher education to adults’ *University of Marburg*, 3 December. 2012.

Invited contribution, ‘Education and the Economy – contemporary education Policy’ *Investment in Education 50 Years on?* Seminar hosted by Cultures, Academic Values and Education (CAVE), Trinity College Dublin, 28 November. 2012.

Invited keynote address, ‘From lifelong learning to longlife learning’ Swedage Conference *When are you old?* Gothenburg, Sweden, 1 October. 2012.

‘A sociological and equity perspective on the (re)newed focus on neuroscience in educational policy’ invited contribution NordForsk (Nordic research councils) Symposium, ESOF (European Science Open Forum) *Neuroscience and Educational Policy* Dublin Convention Centre, Dublin 11-15 July. 2012.

‘Learning in Later Life’ invited paper, Network4Society FP7 National Contact Points Annual Conference *Ageing Well in Europe*, Dublin Castle, 9-10 July. 2012.

Invited paper ‘The voice of academics in Ireland: perspectives of professional development’ CAP (Changing Academic Profession) *Changing Conditions and Changing Approaches of Academic Work* Berlin, 4-6 June. 2012.

‘Higher education and social innovation: partnership approaches to lifelong learning and civic engagement’ invited address, European Universities Association (EUA) Annual Conference *The Sustainability of European Universities Conference* was hosted by the University of Warwick, United Kingdom, 22-23 March. 2012.

‘Funding and policy developments in higher education in Ireland’ invited address’. Universities Association for Adult and Lifelong Learning (UALL) Annual Conference *Higher Education for the Public Good*, Clare College, University of Cambridge, 18-20 March. 2012.

Invited keynote ‘The Modern Academy: Global and European Challenges for Internationalization’ *Celebrating Erasmus: 25 years past achievements, future prospects* Copenhagen 7 May. 2012.

‘Institutional Alliances: Passing Policy Fad or New Organizational Model?’ invited keynote address sponsored by the *Social Sciences and Humanities Research Council of Canada*, ‘Policy formation in turbulent times’ hosted by York University 15-17 March. 2012.

‘Opening Higher Education to Adults: Opportunities and Threats’, invited address international symposium, *German Institute for Adult Education, Leibniz Centre for Lifelong Learning*, Bonn, Germany. December. 2011.

‘Higher education and lifelong learners’ invited plenary symposium, *8th International Workshop on Higher Education Reforms*, Humboldt University, Berlin, October. 2011.

‘Lifelong learners in higher education: international trends’ invited keynote address at *Universities and Lifelong Learning*, University of Western Cape, South Africa, 1-2 September. 2011.

‘Practicing what they preach? Academics’ views on professional development in teaching and learning’. Annual Conference *All Ireland Society for Higher Education*, Dublin City University, August. 2011.

‘Challenging times; contemporary developments in lifelong learning in Ireland’ invited presentation *DIE (German Institute of Adult Education)* Bonn, 5 July. 2011.

‘New knowledge production in higher education: comparative exploration of knowledge partnering approaches’ (joint with J.Allison) *Annual Conference, Consortium of Higher Education Researchers*, University of Oslo, 10-12 June. 2010.

‘(Re)invention of tradition: adult education in contemporary higher education’ invited presentation, *Centre for Research and Development in Higher Education (CRADALL)*, Glasgow University 6 June. 2010.

‘Strengthening the provision of university level continuing education’ invited keynote, *European Universities Association/SIRUS Seminar*, University of Lille, 3-4 June. 2010.

‘New public management meets old political systems: the case of higher education in Ireland’ *Stanford University, Higher Education Research Seminar*, 6 February. 2010.

‘Universities and civic engagement- social purpose (re)visited for the 21st century?’ University of Melbourne, *Centre for Study of Higher Education Seminar Series*, 20 April. 2010.

‘Higher education and lifelong learning in Ireland- issues of access’, Canadian Society for Study of Higher Education, University of British Columbia, 1-3 June. 2008.

‘Internationalisation of higher education: issues of access and equity’ *Fifth International Workshop on Higher Education reform*, East China Normal University, Shanghai, 4-6 November. 2008.

Conference Chair and presenter ‘Widening access to Irish Higher Education’ *Fourth International Reform of Higher Education Conference*, Dublin City University 1-2 September. 2007.

Invited contributor, UNESCO, *Universities as centres for research and knowledge creation: an endangered species*, Paris, 29 Nov-1 December. 2006.

Higher Education Reform Network, ‘Autonomy and Accountability – The Impact of New European Quality Systems on Change Management at the Institutional Level’, *Reforms of HE in Six Regions*, Japanese Association of HE Research and the University of Tsukuba, Toyko. 2006.

EUA (European Universities Association) *Symposium on National Quality Reviews*, ‘Using Institutional Evaluation to support strategic development: a case study of processes and outcomes’, 30-31 April, University of Hamburg. 2006.

Invited contributor, UNESCO *Forum on Higher Education Research and Knowledge*, Paris, 6-7 April. 2006.

Invited contributor, OECD, *Global Forum on Higher Education*, Santiago, Chile. 2005.

Invited symposium contribution, 'Inclusion and Exclusion in the 'Europe of Knowledge': Adult learners and the Celtic tiger', *12th World Congress of Comparative Education Societies*, Havana, Cuba, 25-29 October. 2004.

Conference chair: 5th Framework HERN symposium, *Legitimacy, quality and accountability for lifelong learning and higher education* Jagiellonian University, Krakow, 4-5 July. 2003.

Invited address 'Perspectives on the potential for developing the WEA's relationships with universities', WEA and Oxford University Centenary Conference, *Making our future now: the WEA and universities- partnership and potential*, Balliol College, 24 April. 2003.

Invited paper, 'The impact of the fundamental goals for higher education on the roles of women in wider society', EU 5th Framework, Higher Education Reform Network (HERN) Symposium, *Addressing Inequalities of Gender Participation in Institutional Decision Making Systems*, KTH, Stockholm, 13-15 March. 2003.

Conference chair: *Learning for Life: Exploring UK policy developments in lifelong learning*, NIACE and Scottish Adult Learning Partnership, Edinburgh, 20 January. 2003.

Invited Symposium presentation 'Participation of adults and part-time students in higher education in Scotland: neglected groups of learners?' *Institute of Lifelong Learning*, University of Leeds, 26 November. 2003.

Invited conference contribution 'Implications of the Adult Learners' Survey for the Regions'. *Trends in Adult Participation in Learning*, University of Aston, 14 November. 2002.

'European and North American perspectives on Lifelong Learning and Higher Education in a Global World'. (Joint with Hans Pechar, Kjell Rubenson, Hans Schuetze and Andr a Wolter). *15th CHER (Consortium of Higher Education Researchers) Annual Conference*, University of Vienna Sept 5 to 7. 2002.

'The public and lifelong learning in the United Kingdom' invited contribution to *International Council of Adult Education comparative monitoring exercise*, University of Quebec at Montreal 17-19 September. 2002.

'Expansion and diversity: strategic responses to new learners in higher education' invited presentation at the *President's Education Symposium*, National University of Ireland, Maynooth, 2-3 May. 2002.

'Adult Education and Regional Development'. Invited paper for National Institute of *Adult and Continuing Education (NIACE) Executive and Board*. Leicester, 23 January. 2002.

'Dialogue or monologue?- international case studies of the research/policy interface', invited *Research Briefing, Fifth Annual Conference of the Learning and Skills Research Network*, University of Cambridge, 5-7 December. 2002.

Invited presentation, 'Evidence Based or Evidence Ignored? Progress towards the Learning Society in Scotland'. Higher Education Funding Council for England and the Universities Association of Continuing Education invitation seminar, *Lifelong Learning*, Madingley Hall, University of Cambridge, 15-16 November. 2001.

‘Opening Doors to Learning’, invited keynote address, *Annual Conference, Scottish Workers Education Association*, 6 October, Perth. 2001.

International Council on Adult and Continuing Education Report ‘Research and Documentation’, *ICAE/UNESCO World Assembly on Adult Education*, Ochos Rios, August. 2001.

Invited presentation, ‘Equity and Inclusion in Further Education’, to members of the Scottish Further Education Funding Council (SFEFC), *Strategic Planning Meeting*, Edinburgh, 8 November. 2001.

Invited presentation, ‘Non-traditional no longer? Comparative policy and participation trends in adult participation in higher education’ at *Society for Research into Higher Education, Annual Conference*, Leicester, 19-21 December. 2000.

Invited guest lecturer, *Adult Education Summer School* University of Ljubljana, Slovenia, 5-9 July. 2000.

Invited presentation ‘Adults and Non-traditional Students in Higher Education’ at the *Institute of International Education*, Stockholm University, 28 September. 2000.

Invited presentation ‘Lifelong Learning and Equality of Opportunity: A Critical Review of Developments in Scotland and the UK’ at the *Institute of International Education*, Stockholm University, 22 September. 1999.

International Symposium presentation ‘Higher education and lifelong learning’ at the *University of British Columbia*, Vancouver, B.C. (Canada) 16-17 August. 1999.

Seminar presentation ‘Lifelong Learning – Current Education Issues and Policies’ at *Macmillan Lecturers and researchers Weekend Seminar*, High Wycombe, 13-15 November. 1999.

Keynote address ‘Increasing democratisation or fragmentation? Implications of the knowledge society for publishing in the field of adult education’ to the *EAEA (European Association for the Education of Adults) Editors’ Forum* Helsinki, 30 September – 4 October. 1998.

‘Learning in Civil Society: Sociability and Active Citizenship’ invited keynote discussant at European Society for Research on the Education of Adults (ESREA) European Research Conference *Learning to Live in the Learning Society: Challenges and Contradictions in Adult Learning*, Brussels 17 – 20 September. 1998.

‘Higher Education and Lifelong Learning: Principles, Policy and Practice’ invited presentation (joint with Hans Schuetze) to Comparative and International Education Society (CIES) Western Conference *Dance on the Edge* Vancouver 11 – 13 June. 1998.

Invited workshop Convenor, Scottish Higher Education Funding Council/Scottish Office Education and Industry Department Conference, *Widening Participation in Higher Education*, Glasgow Caledonian University, Scotland, 1 May. 1998.

‘Regional Developments in Adult Education in the UK’. Keynote address, Seminar, *Regional Coordination of Adult Education*, University of Leuven, Belgium, 22 January. 1998.

‘Lifelong Learning in the 21st Century: Meeting the Needs’, invited contribution to HEQC/CoSHEP conference, *Dear Sir Ron: SCOTCAT and the Future of Higher Education in Scotland: Responsiveness and flexibility*, Edinburgh, 18 November. 1997.

‘Collaboration Between Third Level Institutions and the Community. Invited keynote address, *Third Level Institutions and the Local Community - A Challenge for the Future*, Dublin Institute of Technology, Dublin, 15 - 16 November. 1996.

‘Unfinished Business: the continuing role of a continuing education association’ presentation at Universities Association for Continuing Education (UACE) Seminar, *From Continuing Education to Lifelong Learning: A Review of UACE Strategy and Objectives*, Aston University, Birmingham, 9 September. 1996.

‘Issues Related to Non-accredited CPE Funding’. Invited presentation, Scottish Higher Education Funding Council Seminar *CPE Funding Arrangements*, Glasgow Caledonian University, 4 September. 1996.

‘Managing Significant Change in Universities and Colleges - focusing the Conversation’. *Managing Significant Change from Within and from the Top in Universities and Colleges*, Office of Public Management, London, 13 January.

‘Institutional approaches to CATS - Developing new part-time degree opportunities for adults through CATS’. *Quality in Credit-based Learning - A national conference to launch the SCOTCAT Quality Assurance Handbook*, University of Dundee, Westpark Centre, Dundee, 20 January. 1995.

‘Preparing universities for the learning society - a new role for adult educators?’ *ERASMUS ICP*, University of Leiden. 1995.

‘Assessment of prior learning - blind alley or new road for the education and training of women in Europe?’. Invited address *Into the Mainstream - European Symposium on Women and Training Policy*, University of Cork, Ireland. 1994.

‘Universities and lifelong learning - issues in widening access’, Keynote address, *Comparative Education Society in Europe*, Conference, University of Copenhagen. 1994.

‘Changing conceptions of continuing education - research issues and the implications for higher education’ keynote address, *CVCP/SRHE Conference on Continuing Education*, London, CVCP. 1994.

‘Education for a changing world - report of the conference rapporteur’, in *The Green Paper and Adult Education*, Maynooth, St. Patrick’s College. 1994.

‘Assessment of Learning from Experience - An Overview’. Invited conference paper, *Qualifications for the 21st Century*, jointly sponsored by the New Zealand Qualifications Authority and the British Council. Wellington, January. 1993.

Keynote address, ‘Access to Higher Education in the UK’ *Adult Participation in Higher Education in Europe*, the Hans Bockler Foundation, Dresden, September. 1992.

Invited address, 'Assessment of Prior Learning, Credit Accumulation and Transfer'. Seminar organised by the National Association of Adult Education in Ireland (AONTAS). 1991.

'Accreditation of Work Based Learning' keynote address, Institute for Training Development, July. 1990.

'European Credit Transfer - Implications for Widening Access to Higher Education'. Presentation to the Annual Conference *Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA)* July. 1990.

'Independent Learning through PASS (the Polytechnic Associate Student Scheme)'. Invited contribution to *Royal Society for the Arts' Seminar, Education for Capability*, May 1989.

'Access and Credit Accumulation'. Keynote address at invitation seminar on *Access to Higher Education, Society for Research in Higher Education (SRHE)* October. 1989.

'The Growing Learning Business in the UK - Higher Education Enters the Market Place'. Invited paper for CSHE seminar series *Centre for Studies in Higher Education*, University of California, Berkeley, November. 1989.

'Overview of National Policy Developments in Continuing Education in Higher Education in the UK'. Commissioned paper for the U S Advisory Council on *Continuing Education/OECD Conference Continuing Education and Training Policies in Industrialised Nations*. Washington, October. 1988.

'The UN Decade of Women: Developments in Adult and Continuing Education' Commissioned paper for conference *UN Decade of Women*, organised by the Council for the Status of Women and World University Service. Dublin, March. 1985.

'Approaches to Continuing Education - Piecemeal or Coordinated?' Joint author with H. Mitchell of paper presented to *Society for Research in Higher Education* Annual Conference London, December. 1985.

'Part-time Work and Part-time Study: New Forms of Participation in Higher Education'. Invited presentation, *OECD Higher Education and the World of Work*, Dubrovnik, August. 1985.

Conference Chair (joint with Rev.Dr.L.Carey) and presenter 'Current Trends in Adult Participation in Higher Education in the UK'. CERI/OECD seminar *Participation of Adults in Higher Education*, Dublin, NUI Maynooth, October. 1984.