



University of Florence, 7th-8th June 2021

Re-thinking Adult Education Research

Beyond the Pandemic
Towards the INTALL Project Results

International Online Conference

PRE-CONFERENCE PROGRAM

Monday, 7th June 2021

11.00-13.00

Virtual Poster presentation

Chair Vanna Boffo, University of Florence

11.15-11.35

Innovation and future competences in Adult Education Research

RE-THINKING TEACHING: FROM EMERGENCY TO A GLOCALIZED TRAINING

Tommaso Farina, Grazia Romanazzi, University of Macerata

RESEARCH-TRAINING PATHS DURING AND BEYOND THE PANDEMIC. FROM META-REFLECTION TOWARDS INNOVATIVE PRACTICES

Valeria Cotza, University of Milano-Bicocca

ENTREPRENEURIAL EDUCATION: SUPPORTING INNOVATIVE SKILLS FOR THE FUTURE OF YOUNG ADULTS

Letizia Gamberi, University of Florence

ENHANCING CRITICAL THINKING THROUGH TEACHER PROFESSIONAL DEVELOPMENT ACTION RESEARCH

Mauro Giacomazzi, University of Milano-Bicocca

11.35 – 12.00

Professionalization in Adult Education

EDUCATIONAL PROFESSIONALS' TRAINING TO PREVENT ANTISOCIAL BEHAVIOUR IN YOUTH. THE EUROPEAN PROJECT DIVE IN

Valentina Guerrini and Maria Grazia Proli, University of Florence

DEFINING THE PROFESSIONAL IDENTITY OF THE SERVICE COORDINATOR: A BRIDGE BETWEEN EDUCATION AND SOCIAL INNOVATION

Debora Daddi, University of Florence

THE EUROPEAN HIGHER EDUCATION AREA AND THE BOLOGNA PROCESS: REPERCUSSIONS IN THE ITALIAN CONTEXT

Dino Mancarella, University of Florence

A TOOL FOR THE PREVENTION AND MANAGEMENT OF CONFLICTS GENERATED BY RELIGIOUS DIVERSITY IN THE WORKPLACE

Placido Antonio Sangiorgio, University of Siena

INFORMAL LEARNING AND THE DEVELOPMENT OF ARTISAN PROFESSIONALISM: THE CASE OF "MASTRI BIRRAI"

Andrey Felipe Sgorla, University of Siena

12.20- 12.50

Sustainability, Inclusion and Wellbeing: Topics for Adult Society and Smart Cities

OPEN INNOVATION AS A COMPETENCE FOR SOCIAL COOPERATIVES

Anna Riva, University of Milano-Bicocca

A QUEST FOR KNOWLEDGE, A QUEST FOR TIME.

TEMPORALITY OF ADULT EDUCATORS' ROLE AND ENGAGEMENT IN LEARNING COMMUNITIES

Carmel Berendi, Eötvös Lorand University, Budapest

COMMERCIAL PLURALISM. MULTICULTURAL DEVELOPMENT PROSPECTS

Martina Capaccioli, University of Siena

BEYOND THE CRISIS: PRACTICES OF RESILIENCE AND TRANSFORMATION IN A SYSTEM OF SERVICES FOR DISABILITY IN LOMBARDY

Antonella Cuppari, University of Milano-Bicocca

12.20- 12.45

Learning and Teaching in Higher Education in Post-Covid Times: A Digital Transformation

EDUCATED FOR THE DIGITAL TRANSFORMATION?! STUDENTS' ACQUISITION OF COMPETENCES

FOR DIGITAL LEARNING AND TEACHING DURING AND POST PANDEMIC TIMES

Jörg Schwarz, Marie Rathmann, Therese Rosemann and Jan Schiller, Helmut-Schmidt-University Hamburg, Germany

SEEING THE OPPORTUNITIES WITHIN THE DIFFICULTIES: AN ALTERNATIVE INTERNSHIP PROPOSAL DURING THE PANDEMIC

Daniele Albano, University of Salerno

SMART WORKING AND LEARNING PATTERNS: THE CASE OF ACI INFORMATICA S.P.A.

Claudia Banchetti, Marina Slavutzky and S. Zordan, University of Siena

TEMPORAL ASPECTS OF DIGITAL TEACHING AND LEARNING: DIDACTICAL IMPLICATIONS

FROM A CONTINUING HIGHER EDUCATION RESEARCH PROJECT

Jan Schiller, Helmut-Schmidt-University Hamburg, Germany

PSYCHOLOGICAL EFFECTS OF COVID-19 ON UNIVERSITY STUDENTS

DURING THE THIRD WAVE OF THE PANDEMIC OUTBREAK IN ITALY

Deborah R. Vivo, Gaspare Dalia, University of Salerno

12.50-13.00

Q&A

Conclusion

Vanna Boffo, University of Florence

