



UNIVERSITÀ
DEGLI STUDI
FIRENZE
FORLILPSI
DIPARTIMENTO DI FORMAZIONE,
LINGUE, INTERCULTURA,
LETTERATURE E PSICOLOGIA



WORKSHOP OF STUDIES

The 'long view' approach and the public history: A proposal to make a historical consciousness and values-based dialectic in teacher education

Monday, 6 February 2023 | 9:00 am to 12:00 am
Room 105, via Laura 48 (1st floor)

INSTITUTIONAL GREETINGS

Vanna Boffo

Director of the Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence

Emiliano Macinai

President of the Masters Degree in Primary Education, University of Florence

Davide Capperucci

President of the Masters Degree in School Leadership and Educational Inclusion, University of Florence

INTRODUCTION

Gianfranco Bandini

Professor of History of Education, University of Florence

KEYNOTE LECTURE

***Re-connecting the dialectic: implications of the 'long view' of values
in teacher education for the collaborative work of international teacher educators***

Nick Mead

Associate Lecturer in Education at Oxford Brookes University
and formerly head of the Department of Leadership and Professional Education

ROUND TABLE

Chair:

Maria Ranieri

Professor of Education, Media and Technology, University of Florence

Participants:

Matteo Bianchini (Primary Teacher, Scuola Città Pestalozzi)

Rossella Certini (Professor of Education, University of Florence)

Raffaele Ciambrone (Professor of Didactics and Special Education, University of Pisa)

Francesca Dello Preite (Professor of Education, University of Florence)

Dalila Forni (Research Fellow, University of Florence)

Ilaria Giachi (Primary Teacher and Teacher Educator)

Pamela Giorgi (Main Researcher at National Institute for Documentation, Innovation and Educational Research)

Valentina Giovannini (Secondary Teacher and Teacher Educator)

Laura Innocenti (School Headmaster and Teacher Educator)

Gabriele Marini (School Headmaster)

Chiara Martinelli (Secondary School Teacher and Professor of History of Education, University of Florence)

CONCLUDING REMARKS

Nick Mead

Oxford Brookes University

